

WORLD OF WORK

Journal Entry:

As students enter the room, have the music “9 to 5” or “Heigh Ho” playing.
Have the students finish filling out the “MY DREAM” Personal Log from CDA#1 if they have not finished this.

Introduction:

Yesterday you were able to think about all the things you want to be able to have in life.

ASK: Why did we spend time doing this? (*allow them to share their answers*)

Explain: In just a few years you will be entering the world of work. If you are going to make your dreams from yesterday’s activity come true, you must understand how to succeed in the working world.

Today you are going to see how much you already know about the world of work learn to several key concepts that will be used throughout the CTE Intro course.

Career Pathways:

Show Pathways Chart: (*Career Pathways ppt.*)

There are 8 program areas of CTE. Each program area has “PATHWAYS” that can help you prepare for a career. There are more than 60 pathways that have been developed. Each pathway has a chart that outlines the courses available in Jr. High/ Middle School.

Define Terms:

JOB: A position with specific duties and responsibilities in a particular workplace.

Ex. Portrait photographer at a department store.

OCCUPATION: A cluster of jobs with common characteristics requiring similar skills.

Ex. photographer

CAREER: The totality of work that a person does over the course of one’s lifetime (*paid or unpaid*).

“WORLD OF WORK” Worksheet:

What do you know about the “world of work?” Students will read the questions on the worksheet, and decide whether or not they agree, disagree, or have no opinion with each statement.

(This can be done as a class, or individually)

SKY HIGH FIVE Worksheet:

Have the students read and answer the following questions.

- 1) How can you prepare yourself for changes in the future through Pathways?
- 2) Where else can you learn useful information about Pathways besides in school?
- 3) What unexpected event (good or bad) has turned your life in a new direction?
- 4) If you could do, be or have anything you wanted, what would it be?
- 5) Name at least three (3) people who would help, support, and encourage you.
- 6) Name at least three (3) people you could ask about Pathways as you plan your future.