

## THE DREAM

### Visualization Activity:

Have the students put their heads down on their desks.

Tell the students they are going on a TIME-TRAVEL journey into their future.

#### Read Script:

Today you are in 7<sup>th</sup> grade. You are realizing how much you like 7<sup>th</sup> grade. When you go to lunch today, you meet a new friend;

**What does this person look like?**

You start talking to each other and find that you have a lot of things in common.

**What kinds of things do you have in common?**

Now you really getting into the groove of Jr. High School. You are making all kinds of friends. You are getting excited about all the new activities you are doing.

**What are some of your favorite classes?**

You are getting older fast and are now finishing Middle School, and going into High School! You are getting involved in more activities.

**What are some of the activities you're doing?**

Wow, finally, you are 16 years old. Today, you are getting your driver's license. You can drive a car. Your parents are going to let you go somewhere.

**Where are you going in your parent's car?**

OH MY GOODNESS, it is time for your High School Graduation. You look back and realize how fast the time went. You have so many new opportunities open to you now. You can get a job, you can go to a tech school, college, or university.

**What are you going to do?**

Time has really traveled fast. . . . You are suddenly TWENTY-FIVE or THIRTY YEARS OLD! Where did the time go? People now treat you like an adult.

**What are you doing?      What do you do for a job?      How much money do you make?**

**What does your house look like?      What does your car look like?**

**Are you married or single?      Do you have any kids?**

Have students open their eyes.

### Wish Upon a Star Activity:

#### Tell Students:

Now you are going to get a chance to have anything you want. You will get to choose your house, your car, and all leisure and entertainments items from a packet. For this activity, you can have anything that you want, but make sure to write down information clearly because we will be reusing this in a couple of days.

**DEFINE Mortgage:** many 7<sup>th</sup> graders have heard the word mortgage, but most do not know what it means. Make sure they record the mortgage amount for the house payments, and car payments.

**PASS OUT:** Wish Upon a Star paper and The Wish list.

Allow students time to be able fill out the information for the Wish upon a Star.

#### Class Discussion:

**Ask Students:** What do you think the purpose of doing this activity was? Allow students to respond.

**Explain:** The purpose of this activity was so you could see what is possible . . . To show you the things you could have. In the following lessons, we will be talking about how you will be able to have those things, but this lesson gives you a chance to figure out what you want.

### Journal Entry:

Have students Fill out the "My Dream" Journal entry. Students will write down their thoughts in present tense, as if it is their 25<sup>th</sup> birthday, and they just got a new job. They will begin the journal with this sentence:

"Today is my twenty-fifth birthday and I just got the greatest job..", (*Don't be afraid to push the limits of possibility. Include information about your job, where you live, what your family is like, what you do for fun, and anything else that you dream about.*)